

2024-25 SCHOOL IMPROVEMENT PLAN HORIZON

(TSSA, TSI, TITLE 1, SLT)

ENSURING HIGH LEVELS OF LEARNING FOR EVERY STUDENT

92 Was your school's total points on the most recent report card.

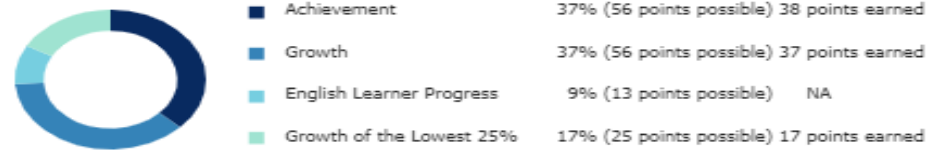
<https://utahschoolgrades.schools.utah.gov>

94 is the minimum score your school will need to demonstrate a 1% increase.
(This number is based on a maximum score of 137 points)

Based on your school report card's overall score, which area would make the most sense to prioritize in order to demonstrate a 1% increase?

Answer: Growth

POINTS WEIGHTED TO OVERALL SCORE



Step 1: Determine your current level of performance. Look at your most recent, relevant assessment data.

FOCUS AREA 1: STUDENT LEARNING

How are you currently assessing your progress in this area?

Acadience BOY to EOY benchmarks/progress and WIN Group progress	
% of Typical and Above Typical Growth in Acadience Reading BOY to MOY	WIN Groups MOY Acadience Student Proficiency 2024
Kindergarten - 91%	Kindergarten - 95%
First Grade - 55%	First Grade - 75%
Second Grade - 62%	Second Grade - 79%
Third Grade - 65%	Third Grade - 76%
Fourth Grade - 58%	Fourth Grade - 72%
Fifth Grade - 65%	Fifth Grade - 63%

Subgroup	Percentage	Based on your data, what will you do to increase student learning in these subgroups?
Students identified as economically disadvantaged	27%	We will continue to do frequent progress monitoring for early interventions and work to improve all tiers of instruction.
Students with disabilities	17%	We will do frequent progress monitoring and improve collaboration between classroom teachers and Special Education teachers. After gathering data, intervention groups will be based on specific skills and needs and have a specific scope and sequence.
Students identified as English learners	3%	We will continue to monitor and focus on reading interventions as well as focus on Imagine Learning daily.
Students in major racial and ethnic groups	12%	We will continue monitoring all students and we will work to improve all tiers of instruction.

What tier 1 changes might help those subgroups and your school's level of performance?

We will tighten our tier 1 small group reading and ensure that all teachers and our reading aides are trained in knowing how to work on specific skills during our tier 2 What I Need (WIN) time for all of our students.

What additional interventions might help those subgroups?

We will continue having our students take ownership of their learning by helping them chart their progress. We will focus our professional learning on areas of need to help our students be successful. These professional learning areas include STEM related topics, coding, student engagement, and the Science of Reading research.

FOCUS AREA 2: SAFE LEARNING ENVIRONMENT

How are you formatively assessing your progress in this area?

Coaching sessions, weekly Team Collaboration meetings, data meetings every 6 weeks, teacher feedback, frequent classroom visits from the learning coach and principal, follow up discussions from professional learning sessions, Skills room student visits, Counselor student lessons on safety, kindness, rules, and the importance of working hard because that's what good people do.

List and link your school's data sources here:

Description	Link
Skills Room Spreadsheet	
Attendance Data	
Office Referrals	
Teacher Surveys	

FOCUS AREA 3: LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL LEARNING

How are you formatively assessing your progress in this area?

Coaching sessions, weekly Team Collaboration meetings, data meetings every 6 weeks, teacher feedback, frequent classroom visits from the learning coach and principal, teacher surveys.

List and link your school's data sources here:

Description	Link
CSIP	
Teacher Surveys	
Coaching Observations	
Principal Observations	

Step 2: Outline your school's specific, measurable goals for the year.

Step 3: Define specific actions your school must make and how you will measure their success.

Step 4: Define the funding source and estimated expenditures.

2024-25 BUDGET SUMMARIES

STATE LANDS TRUST FUNDING ESTIMATES

Carryover from prior year		\$7,191.35
Distribution for 2024-25	+	\$85,611.24
Total Available Funds		\$92,802.59
Estimated Expenditures	-	\$92,802.59
Net Amount		\$0.00

Is SLT carryover from 2023-24 expected to exceed 10% of the school's 2023-24 distribution?

Yes ☐

No ☒

TSSA FUNDING ESTIMATES

Carryover from prior year		\$39,836.05
Distribution for 2024.25	+	\$113,707.76
Total Available Funds		\$153,543.81
Estimated Expenditures	-	\$153,543.81
Net Amount		\$0.00

Is TSSA carryover from 2023-24 expected to exceed 10% of the school's 2023-24 distribution?

Yes ☒

No ☐

If you answered "yes" provide an explanation for why more than 10% will be carried over.

(Funds to be carried over should be identified for a specific future need, and should not be saved for unexpected contingencies.)

We had an old PO encumbered that we were able to spend on technology related items. We also budgeted for insurance on an employee, but the employee waived it. We'll use these funds for technology related supplies and equipment.

ALIGNING GOALS WITH 2024-25 BUDGET

PEERS GOAL #1	The percentage of well below students on EOY Acadience Reading Composite Scores will be on or below 10%. The student growth average on EOY Acadience Reading Composite Scores will be 75 or above.		
FOCUS AREA	1. STUDENT LEARNING		
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	ENGLISH / LANGUAGE ARTS		
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	MATHEMATICS		

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*

	Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
Acadience Scores.	1 Hire paraprofessionals/ teachers/ interns of similar to enhance all tiers of instruction and intervention.	Salaries & Benefits	SLT TSSA	\$54,323.19 \$84,832.21
	2 Purchase books and curriculum to support all tiers of instruction including intervention.	Books, eBooks, Curriculum	TSSA	\$10,000.00
	3 Purchase software such as ALEKS, Reflex, and Acadience Math to enhance learning opportunities in all core subjects which will transfer into reading growth.	Software	SLT	\$15,779.40
	4 Provide professional education opportunities that will result in reading growth when implemented.	Contracted Services	TSSA	\$3,000.00
	5 Pay for employee expenses to participate in professional development opportunities.	Travel for Professional Development	SLT TSSA	\$700.00 \$1,000.00
	6 Pay stipends for before/after school enhancement actives related to Music, Language arts and STEM- all of which tie to increased reading proficiency.	Salaries & Benefits	SLT	\$7,000.00
	7 Pay for employee substitutes to participate in professional development opportunities in relation to Action Step 5.	Salaries & Benefits	SLT	\$2,000.00
				<u>\$178,634.80</u>

PEERS GOAL #2	75% of students will meet their grade level goals in ELA, Math, and Science as determined by grade level teachers by the end of the 2024-25 academic school year.		
FOCUS AREA	1. STUDENT LEARNING		
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	ENGLISH / LANGUAGE ARTS		
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	MATHEMATICS		
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	SCIENCE		

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*

Action Steps / Expenditure Description		Expenditure Category	Funding Source	Estimated Cost
Monitor grade level goals set with our online software programs, as well as monitoring the number of student proficient based on our Acadience Reading and Math assessments and RISE end of year assessment.	1 Purchase technology supplies such as projectors, chromebooks and headphones for seamless learning.	Technology Related Supplies	TSSA	\$54,711.60
	2 Purchase ELA and STEM related supplies to enhance hands-on learning.	Supplies	SLT	\$5,000.00
				\$8,000.00
				\$67,711.60

If additional funds are available for TSSA, how will the school spend the funds to implement the goals in this plan?

Salaries for paraprofessionals/teachers, STEM supplies, curriculum supplies, technology related supplies, software, stipends for teachers, and/or professional development opportunities.

Provide an explanation of how your school will publicize its plan.

Horizon Elementary Website.
