2023-24 SCHOOL IMPROVEMENT PLAN
HORIZON ELEMENTARY

(TSSA, TSI, TITLE 1, SLT)
ENSURING HIGH LEVELS OF LEARNING FOR EVERY STUDENT

__96__ *Was your school's total points on the most recent report card.*

https://utahschoolgrades.schools.utah.gov

__98__ *is the minimum score your school will need to demonstrate a 1% increase.*
(This number is based on a maximum score of 137 points)

POINTS WEIGHTED TO OVERALL SCORE

Based on your school report card's overall score, which area would make the most sense to prioritize in order to demonstrate a 1% increase?

Answer: Growth

■ Achievement	37% (56 points possible)	39 points earned
■ Growth	37% (56 points possible)	38 points earned
■ English Learner Progress	9% (13 points possible)	NA
■ Growth of the Lowest 25%	17% (25 points possible)	19 points earned

Step 1: Determine your current level of performance. Look at your most recent, relevant assessment data.

FOCUS AREA 1: STUDENT LEARNING

How are you currently assessing your progress in this area?

Acadience EOY to MOY benchmarks and progress, Lexia, Reflex, and WIN groups	
Lexia K-3: 80% school usage	Reflex - 63% green light usage
% of typical and above growth in Acadience BOY to MOY 2022-2023	WIN groups MOY Acadience student proficiency
Kindergarten - 84%	Kindergarten - 86%
First grade - 73%	First grade - 74%
Second grade - 62%	Second grade - 70%
Third grade - 52%	Third grade - 74%
Fourth grade - 56%	Fourth grade - 64%
Fifth grade - 64%	Fifth grade - 78%

Subgroup	Percentage	Based on your data, what will you do to increase student learning in these subgroups?
Students identified as economically disadvantaged	70%	We will continue to do frequent progress monitoring for early interventions and work to improve all tiers of instruction.
Students with disabilities	66%	We will do frequent progress monitoring and improve collaboration between classroom teachers and SPED. We hope to see growth in this area improve. After gathering data, intervention groups will be based on specific skills and needs and have a specific scope and sequence.
Students identified as English learners	45%	We will continue to monitor and focus on reading interventions. We will continue to have students do Imagine Learning daily.
Students in major racial and ethnic groups	80%	We will continue monitoring and work to improve all tiers of instruction.

What tier 1 changes might help those subgroups and your school's level of performance?

Grade level teams need to continue to meet together and analyze formative assessments and benchmarks. Teams will also determine what concepts need to be retaught to the entire class, based on data. Teachers will continue to coordinate with special education teachers for intervention time. Aides will be leading WIN groups and helping teachers in their progress monitoring. New WIN groups will be organized every two weeks. Teachers will continue to train on 98% materials for interventions.

What additional interventions might help those subgroups?

Continue to help students feel accountable for their progress. Have them chart their progress. Increase better communication between teachers about instructional strategies that they have found successful, focused scaffolding of support, and increased student engagement of these subgroups during Tier 1 instruction.

FOCUS AREA 3: LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL LEARNING

How are you formatively assessing your progress in this area?

Coaching logs, weekly PLC meetings to identify specific needs of students and teachers, CSIP and learning target reviews, feedback from teachers, and frequent classroom visits from the learning coach and principal.

List and link your school's data sources here:

Description	Link
Same as above.	

Step 2: Outline your school's specific, measurable goals for the year.

Step 3: Define specific actions your school must make and how you will measure their success.

Step 4: Define the funding source and estimated expenditures.

2023-24 BUDGET SUMMARIES

STATE LANDS TRUST FUNDING ESTIMATES

Carryover from prior year		$7,863.38
Distribution for 2023-24	+	$76,264.65
Total Available Funds		$84,128.03
Estimated Expenditures	-	$84,128.03
Net Amount		$0.00

Is SLT carryover from 2022-23 expected to exceed 10% of the school's 2022-23 distribution?　　Yes ☐　　No ☒ X

TSSA FUNDING ESTIMATES

Carryover from prior year		$40,868.78
Distribution for 2023-24	+	$107,735.33
Total Available Funds		$148,604.11
Estimated Expenditures	-	$148,604.11
Net Amount		$0.00

Is TSSA carryover from 2022-23 expected to exceed 10% of the school's 2022-23 distribution?　　Yes ☐　　No ☒ X

ALIGNING GOALS WITH 2023-24 BUDGET

PEERS GOAL #1	The percentage of well below students on EOY Acadience reading composite scores will be on or below 10%. The student growth average on EOY Acadience reading composite scores will be 75 or above.

FOCUS AREA	1. Student Learning
FOCUS AREA	3. LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL DEVELOPMENT
ACADEMIC AREA (required for goals supported by SLT funds)	MATHEMATICS
ACADEMIC AREA (required for goals supported by SLT funds)	ENGLISH / LANGUAGE ARTS
ACADEMIC AREA (required for goals supported by SLT funds)	FINE ARTS

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*	**Action Steps / Expenditure Description**	**Expenditure Category**	**Funding Source**	**Estimated Cost**
Acadience scores	1 Hire paraprofessionals and teachers to enhance Tier 1 and Tier 2 instruction and interventions and pay stipends for before and after school enhancement activities.	Salaries & Benefits	TSSA SLT	$118,125.60 $66,032.76
	2 Purchase books and curriculum that will enhance Tier 1 and Tier 2 instruction and interventions.	Books, eBooks, Curriculum	TSSA	$15,000.00
	3 Provide substitutes for teaching planning and learning walks.	Salaries & Benefits	SLT TSSA	$2,500.00 $500.00
	4 Provide professional education opportunities	Contracted Services	SLT	$595.27
				$202,753.63

Does this goal include a Digital Citizenship or Safety Principles component? Yes [ ] No [X]

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes [X] No [ ]

PEERS GOAL #2	75% of students will meet their grade level goals in ELA, Math and Science as determined by grade level teachers.
FOCUS AREA	**1. STUDENT LEARNING**
ACADEMIC AREA (required for goals supported by SLT funds)	**ENGLISH / LANGUAGE ARTS**
ACADEMIC AREA (required for goals supported by SLT funds)	**MATHEMATICS**

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*	Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
Monitor grade level goals set with our online software programs, as well as monitoring the number of students proficent based on our Acadience Reading data and our RISE end of year data.	1 Purchase software program for students.	Software	SLT	$15,000.00
	2 Purchase technology for classrooms.	Technology Related Supplies	TSSA	$12,978.51

$27,978.51

Does this goal include a Digital Citizenship or Safety Principles component? Yes ☐ No ☒

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes ☒ No ☐

PEERS GOAL #3	Increase knowledge and participation of STEM concepts by 10%.
FOCUS AREA	**1. STUDENT LEARNING**

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*	Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
Participation and growth of students	1 Purchase STEM supplies	Supplies	TSSA	$2,000.00

$2,000.00

Does this goal include a Digital Citizenship or Safety Principles component? Yes ☐ No ☒

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes ☐ No ☒

If additional funds are available for TSSA, how will the school spend the funds to implement the goals in this plan?

Salaries for paraprofessionals, STEM supplies, curriculum supplies, and technology related supplies

If additional funds are available for Trust Lands, how will the school spend the funds to implement the goals in this plan?

Salaries for paraprofessionals, stipends for teachers, software, and substitutes for professional development

Provide an explanation of how your school will publicize its plan.

Horizon website