2025-26 SCHOOL IMPROVEMENT PLAN
HORIZON ELEM

(TSSA, TSI, TITLE 1, SLT)
ENSURING HIGH LEVELS OF LEARNING FOR EVERY STUDENT

__80__ *Was your school's total points on the most recent report card.*

https://utahschoolgrades.schools.utah.gov

__82__ *is the minimum score your school will need to demonstrate a 1% increase.*
(This number is based on a maximum score of 150 points)

Based on your school report card's overall score, which area would make the most sense to prioritize in order to demonstrate a 1% increase?

Answer: Growth

■ Achievement	37% (56 points possible)	35 points earned
■ Growth	37% (56 points possible)	29 points earned
■ English Learner Progress	9% (13 points possible)	NA
■ Growth of the Lowest 25%	17% (25 points possible)	16 points earned

View more info on the system >
View more info on the calculation >

Step 1: Determine your current level of performance. Look at your most recent, relevant assessment data.

FOCUS AREA 1: STUDENT LEARNING

How are you currently assessing your progress in this area?

Acadience BOY to EOY benchmarks/progress and WIN Group progress

% of Typical and Above Typical Growth in Acadience Reading BOY to EOY	WIN Groups MOY Acadience Student Proficiency 2025
Kindergarten - 93%	Kindergarten - 92%
First Grade - 82%	First Grade - 89%
Second Grade - 70%	Second Grade - 78%
Third Grade - 70%	Third Grade - 73%
Fourth Grade - 61%	Fourth Grade - 75%
Fifth Grade - 76%	Fifth Grade - 79%

Subgroup	Percentage	Based on your data, what will you do to increase student learning in these subgroups?
Students identified as economically disadvantaged	23%	We will continue to do frequent progress monitoring for early interventions and work to improve all tiers of instruction.
Students with disabilities	17%	We will do freqent progress monitoring and improve collaboration between classroom teachers and Special Education teachers. After gathering data, intervention groups will be based on specific skills and needs and have a specific scope and sequence.
Students identified as English learners	3%	We will continue to monitor and focus on readinng interventionns as well as focus on Imagine Learning daily.
Students in major racial and ethnic groups	13%	We will continue monitoring all students and we will work to improve all tiers of instruction.

What tier 1 changes might help those subgroups and your school's level of performance?

We will tighten our tier 1 small group reading and ensure that all teachers and our reading aides are trained in knowing how to work on specific skills during our tier 2 What I Need (WIN) time for all of our students.

What additional interventions might help those subgroups?

We will continue having our students take ownership of their learning by helping them chart their progress. We will focus our professional learning on areas of need to help our students be successful. These professional learning areas may include STEM related topics, student engagement, and the Science of Reading research.

FOCUS AREA 2: SAFE LEARNING ENVIRONMENT

How are you formatively assessing your progress in this area?

Coaching sessions, weekly Team Collaboration meetings, data meetings every 6 weeks, teacher feedback, frequent classroom visits from the learning coach and principal, follow up discussions from professional learning sessions, Skills Room student visits, Counselor student lessons on safety, kindness, rules, and the importance of working hard because that's what good people do.

List and link your school's data sources here:

Description	Link
Skills Room Spreadsheet	Skills Room Log
Attendance Data	Attendance
Office Referrals	Office Referrals
Teacher Surveys	

FOCUS AREA 3: LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL LEARNING

How are you formatively assessing your progress in this area?

Coaching sessions, weekly Team Collaboration meetings, data meetings every 6 weeks, teacher feedback, frequent classroom visits from the learning coach and principal, teacher surveys.

List and link your school's data sources here:

Description	Link
Teacher Surveys	
Coaching Observations	Coaching Survey
Principal Observations	

Step 2: Outline your school's specific, measurable goals for the year.

Step 3: Define specific actions your school must make and how you will measure their success.

Step 4: Define the funding source and estimated expenditures.

2025-26 BUDGET SUMMARIES

STATE LANDS TRUST FUNDING ESTIMATES

Carryover from prior year		$8,115.29
Distribution for 2025-26	+	$97,767.39
Total Available Funds		$105,882.68
Estimated Expenditures	-	$98,803.88
Net Amount		$7,078.80

Is SLT carryover from 2024-25 expected to exceed 10% of the school's 2024-25 distribution?   Yes [ ]   No [X]

TSSA FUNDING ESTIMATES

Carryover from prior year		$50,424.30
Distribution for 2025-26	+	$143,398.37
Total Available Funds		$193,822.67
Estimated Expenditures	-	$147,780.97
Net Amount		$46,041.70

Is TSSA carryover from 2024-25 expected to exceed 10% of the school's 2024-25 distribution?   Yes [X]   No [ ]

If you answered "yes" provide an explanation for why more than 10% will be carried over.
(Funds to be carried over should be identified for a specific future need, and should not be saved for unexpected contingencies.)

More than 10% will be carried over so that we can focus on replacing our outdated Chromebooks, updating our classroom and school technology, and purchasing related software and hardware. This funding will support our growing school population.

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ALIGNING GOALS WITH 2025-26 BUDGET

PEERS GOAL #1	The percentage of well below students on EOY Acadience Reading Composite Scores will be on or below 10%. The student growth average on EOY Acadience Reading and Math Composite Scores will be 75 or above.

FOCUS AREA	**1. STUDENT LEARNING**
ACADEMIC AREA *(required for goals supported by SLT funds)*	**ENGLISH / LANGUAGE ARTS**
ACADEMIC AREA *(required for goals supported by SLT funds)*	**MATHEMATICS**

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*		Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
	1	Hire paraprofessionals/teachers/interns or similar to enhance all tiers of instruction and intervention.	Salaries & Benefits	TSSA SLT	$96,393.92 $52,425.97
	2	Purchase books and curriculum to support all tiers of instruction including intervention.	Books, eBooks, Curriculum	TSSA	$12,000.00
Acadience Scores	3	Purchase software such as Imagine Math and Reading, Mystery Science, Acadience Learning, ALEKS, and Reflex, to enhance learning opportunities in all core subjects which will transfer into reading growth. Purchase School Messenger to support parent involvement and support student learning. Approved by WCSD School Board Aug 11th, 2025.	Software Software	TSSA SLT TSSA	$5,000.00 $10,000.00 $1,449.13
	4	Provide professional educational opportunities that will result in reading growth when implemented.	Contracted Services	TSSA	$2,000.00
	5	Pay for employee expenses to participate in professional development opportunities.	Travel for Professional Development	TSSA SLT	$5,000.00 $5,000.00
	6	Pay substitutes for professional development day(s) for certified staff.	Salaries & Benefits	TSSA	$3,500.00
	7	Pay stipends for teacher extra duties that include STEM activities for students beyond the regular school day, extra reading support, and extension activities such as Choir that build on students reading and math skills.	Salaries & Benefits	SLT	$22,329.50

$215,098.52

Does this goal include a Digital Citizenship or Safety Principles component?   Yes ☐   No [X]

Has SLT (Trust Lands) been designated as a funding source for this goal?   Yes [X]   No ☐

PEERS GOAL #2	75% of students will meet their grade level goals in ELA, Math, and Science as determined by grade level teachers by the end of the 2025-2026 school year.
FOCUS AREA	**1. STUDENT LEARNING**
ACADEMIC AREA *(required for goals supported by SLT funds)*	**ENGLISH / LANGUAGE ARTS**
ACADEMIC AREA *(required for goals supported by SLT funds)*	**MATHEMATICS**
ACADEMIC AREA *(required for goals supported by SLT funds)*	**SCIENCE**

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*		**Action Steps / Expenditure Description**	**Expenditure Category**	**Funding Source**	**Estimated Cost**
Monitor grade level goals set with our online software programs, as well as monitoring the number of students proficient based on our Acadience Reading and Math assessments and RISE end of year data.	1	Purchase technology supplies such as projectors, chromebooks, and headphones.	Technology Related Supplies	TSSA SLT	$16,000.00 $2,000.00
	2	Purchase ELA and STEM related supplies to enhance hands-on learning.	Supplies	TSSA SLT	$6,437.92 $7,048.41
					$31,486.33

If additional funds are available for TSSA, how will the school spend the funds to implement the goals in this plan?

Salaries for paraprofessionals/teachers, STEM supplies, curriculum supplies, technology related supplies, software, stipends for extra duty, and/or professional development opportunities.

Provide an explanation of how your school will publicize its plan.

Horizon Elementary Website